

**GARDENVIEW  
ELEMENTARY SCHOOL  
ANNUAL TITLE I PARENT  
MEETING**

**AUGUST 14, 2024  
10:00 AM AND 4:45 PM**

Ms. Jenae Scott-Robinson, Principal

Tracey Brown, Dean of Students

Ms. Doris Chaney, PLC Coach

Mr. Kahlil Walker, Instructional Support Advisor

Ms. Cemillaire Lester, Interventionist

# ANNUAL TITLE I AGENDA

Welcome

Title I Overview

A. Policies for Family Engagement

(MSCS Family Engagement Policy and  
Plan; School Plan)

B. Reporting Pupil Progress

C. Parent –Teacher Conferences

D. Parent & Family Engagement Requirements

E. Availability of Parent Training

F. District/School Progress/School Status

G. School Improvement Plan

H. Opportunities for Additional Parent Meetings

I. Teacher Qualifications

J. Parents' Right to Know

K. Notice of Title I School-wide Status

L. Parent/School Compact

M. Student Code of Conduct

# WELCOME

- Ms. Jenae' Scott- Robinson



# **MSCS PARENT & FAMILY ENGAGEMENT POLICY & PLAN**

# **POLICIES FOR FAMILY ENGAGEMENT**

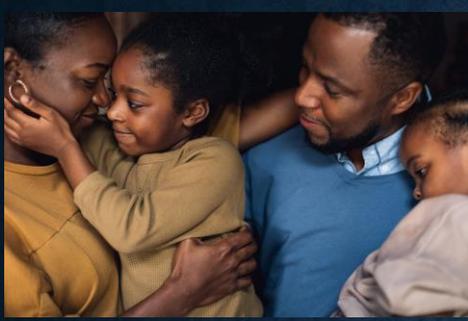
- Ms. Doris Chaney, PLC Coach

# PARENT AND FAMILY ENGAGEMENT PLAN

- ✓ Offer a flexible number of meetings
- ✓ Involve parents in the planning, review, and improvement of the Parent and Family Engagement Policy, Parent and Family Engagement Plan, and the School Improvement Plan
- ✓ Provide parents timely description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards



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# PARENT AND FAMILY ENGAGEMENT

**Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited to:**

- ✓ Inform parents of the school's participation in Title 1
- ✓ Explain the requirements of Title 1
- ✓ Explain the rights of parents to be involved



# GARDENVIEW ELEMENTARY SCHOOL

## 2024-25

### FAMILY ENGAGEMENT PLAN

The Family Engagement Plan at Gardenview Elementary places strong emphasis on student academic achievement. Our school recognizes the critical role of parents and promotes active participation of parents in the education of their children. Therefore, Gardenview's parental involvement policy was developed jointly with parents. Our goal is to prepare parents to be knowledgeable of the skills and information needed to help their children become successful learners.\

**Gardenview School pledges to eliminate barriers to parental involvement by:**

- Establishing flexible meeting times that increase parental involvement.
- Providing information in a language that parents will understand, free of educational jargon.
- Collectively developing a Home School Compact and a Family Engagement Plan with parents.
- Encouraging parents to express ideas, proposals, and suggestions.
- Providing a school website that is updated frequently.
- Utilizing a suggestion box to enhance the communication of concerns and provide feedback from the principal in a reasonable timeframe.
- Consistently acknowledging and greeting parents in a friendly and welcoming manner when visiting the school.

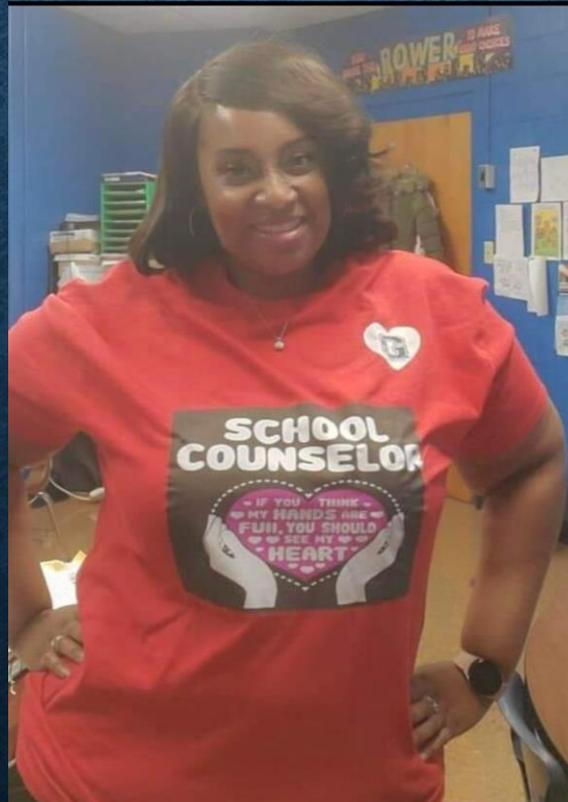
**Gardenview Elementary School will encourage parents to become meaningfully involved and promote the capacity for strong parental involvement by:**

- Encouraging participation on the School Leadership Council (SLC), School Improvement Planning Team (SIP), Parent Teacher Organization (PTO), School Support Organizations (SSO) attendance for workshops, Pastries for Parents, and Professional Development for parents.
- Conducting regular and flexible meetings to keep parents informed of current events, school status, progress reports, and parent/teacher conferences.
- Developing annual parent meetings at flexible times and inviting all parents to share in the explanation of the Title I ESEA programs and activities.
- Providing Parent Handbooks, School Policies and Procedures, Code of Conduct, School Calendars, School Conduct Reports and ESEA information in print and on school website.
- Informing parents of curricular standards, academic assessments, and proficiency levels.
- Providing opportunities for parents to participate in the development of the Family Engagement Plan and the Home School Compact; Signatures will document copies of this plan are received.
- I have read and received the Family Engagement Plan.**

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

# REPORTING STUDENT PROGRESS

- Ms. Sonya English, Professional Guidance Counselor



# REPORTING STUDENT PROGRESS

Student Achievement is our number one goal.

- Mid Nine-week progress report
- Report card every Nine weeks
- Parent-Teacher Conferences
- Phone-tree
- School Marquee
- Telephone Contact
- PowerSchool/Parent Connect
- Class Dojo
- Social Media

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance:	Present	48		
	Absent	8		
	Tardy	1		
A = Excellent • B = Good • C = Satisfactory • N = Needs Improvement U = Unsatisfactory • I = Insufficient / Incomplete				
Student: _____ Grade: _____ Year: _____				

# **PARENT – TEACHER CONFERENCE**

- Ms. Cemillaire Lester, interventionist

# PARENT – TEACHER CONFERENCE

- September 7, 2023 4pm – 7pm
- February 15, 2024 4pm – 7pm

# PARENTAL INVOLVEMENT REQUIREMENTS



# PARENTAL INVOLVEMENT REQUIREMENTS

- Encourage parents to volunteer to reading with students
- Volunteer for Field Trips
- Donations from School Community
- Help students with Homework
- Support Administration and Teachers

# AVAILABILITY OF PARENT TRAINING

- Parent Training will be available throughout the school year.
- Parent Resource Room
- TCAP/Assessment Training for Parents
- Pastries with the Principal
- Coffee with the Counselor
- Positive Parent Training
- PTO

# DISTRICT/SCHOOL PROGRESS/SCHOOL STATUS



# SCHOOL IMPROVEMENT PLAN



# SCHOOL IMPROVEMENT PLAN

- The SIP is a working document that we use as a guide to improve your child's instruction.
- Parents serve on this committee too.
- Parents are welcome to assist in the development of the plan

# TEACHER QUALIFICATIONS

- All teachers are licensed in the areas in which they are teaching
- Teachers are Highly Qualified
- Your students are taught by some of THE BEST TEACHERS in MSCS

# PARENT'S RIGHT TO KNOW

All parents have the right to request the following:

- Professional Qualifications
- Previous Teaching Experience
- Paraprofessional qualification
- Annual Notice of Students Education Recovery Privacy
- Notice for disclosure of School Directory Information

# PARENT'S RIGHT TO KNOW

All parents will receive information on the following:

- Assessment Results
- Right to transfer
- District and school's Family Engagement Policy
- Right to public school choice, supplemental services, and parental involvement opportunities
- Twenty-day notification that your child is being serviced by a teacher that doesn't meet the Highly Qualified Status

# NOTICE OF TITLE 1 SCHOOL-WIDE PROGRAM STATUS

- Gardenview Elementary School is a Title 1 School.
- We have been notified that our school qualifies to receive federal funds.
- Our school is eligible for the following:
  - School-wide Title 1 Program: Schools may consolidate and use funds under Title-1, together with other federal, state, and local funds, when more than 40% of the student body receive free or reduced lunch.

Proud to be a  
Title 1 School



# WHAT IS TITLE 1?

Title I of the Elementary and Secondary Education Act of 1965

(20 U.S.C. 6301 et seq.) is amended to read as follows:

## TITLE I--IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

Title 1 is the largest federal education K-12 funding program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children . The purpose of Title 1 under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

# SCHOOL PARENT COMPACT

- Outline how parents, the entire school staff, and students will share the **responsibility** for improved student academic achievement and the means by which the school and parents will build and develop a **partnership** to help children achieve the State's high standards.
- Describe the school's responsibility to provide high-quality curriculum and instruction in a **supportive and effective learning environment**.
- Describe ways in which parents will be responsible for supporting their children's learning:



# SCHOOL PARENT COMPACT SHOULD ....

- Address the importance of communication between teachers and parents on an ongoing basis through parent-teacher conferences, in which the compact shall be discussed

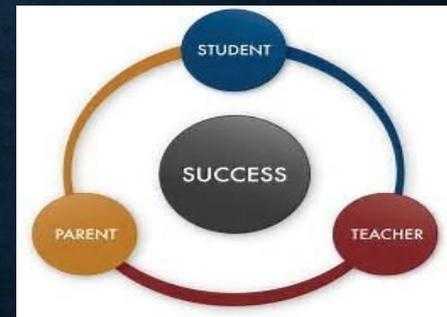
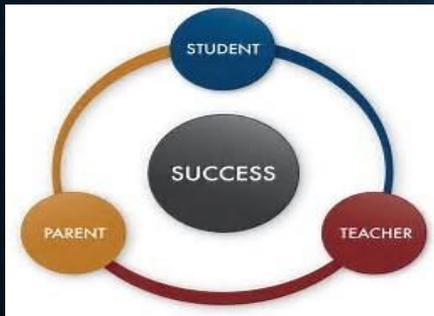
Parents have the right to.....

- Receive frequent reports on their children's progress
- Volunteer and participate in their child's class
  - Observe classroom activities

Parent/ Teacher Conferences will be held :

September 9, 2020 (4-7 p.m.)

February 15, 2022 (4-7 p.m.)



# GARDENVIEW ELEMENTARY SCHOOL

## 2021-2022

### HOME SCHOOL COMPACT

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

#### Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage him/her to do the following:

- Get my child to school on time daily dressed in school uniform and with needed school supplies.
- Support the school in its efforts to maintain proper discipline.
- Communicate with the teacher frequently to find out how my child is doing in school by signing the daily planner, conduct sheet, and teacher notes.
- Monitor my child's homework, class assignments, and conduct chart.
- Attend Parent Teacher Conferences.
- Adhere to the guidelines set forth in the Student Code of Conduct Handbook that I received from the school.

• Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

#### • Student's Agreement

• I shall strive to do the following to the best of my ability:

- Attend school on time regularly and wear my uniform daily.
- Listen; follow directions, complete and return homework assignments.
- Respect others and follow the Student Rules of Conduct.
- Come to school daily with supplies needed to complete all class assignments.
- Complete and return homework assignments in daily planner/pocket folder.
- Take responsibility for my actions and grades and cooperate with others in all learning situations.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

# HOME SCHOOL COMPACT

## Teacher's Agreement Responsibility of Gardenview Elementary

It is important that students achieve. Therefore, I shall commit to do the following:

- Provide weekly progress reports and daily communication using the planner/pocket folder to communicate student progress and conduct.
- Provide homework that reinforces skills taught in the classroom.
- Provide ongoing communication with parents through daily planner/pocket folder, weekly progress reports, class telephone calls, weekly and monthly calendars.
- Share this compact at every parent conference.
- Provide instruction that fosters high academics and expectations aiming students to be the best they can be.
- Develop with parent and administrators an Academic and/or Behavior Plan as needed.
- Determine the student's educational needs and adjust the instruction to accommodate those needs.
- Have a high expectation of all my students, myself, and other staff members.
- Ask parents to volunteer their time and resources.

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

## School's Responsibility

I support this form of parental involvement. Therefore, I shall commit to do the following:

- Provide a safe environment that encourages positive communication between the teacher, parent, and student.
- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's academic achievement standards.
- Student educational needs will be determined, and the instruction adjusted to accommodate those needs.
- Give parents reasonable access to staff, volunteer, participate, and observe in their child's class.
- Hold annual parent/teacher conferences to discuss compacts as it relates to their child's achievement.
- Display respect for all.
- Provide monthly parent informers with updated information.

Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

# STUDENT CODE OF CONDUCT

- Ms. Sonya English, Professional Guidance Counselor



The slide features the Gardenview Elementary logo in the top right corner. The main title is "SCHOOL-WIDE BEHAVIORAL EXPECTATIONS" in large, bold, black letters, with "THE BLUE JAY WAY" in a smaller, italicized font below it. Three blue horizontal bars are stacked vertically, each containing a white circle with a blue letter and a corresponding phrase: "G" for "GIVE RESPECT", "E" for "EXHIBIT EXCELLENCE", and "S" for "STAY READY". The letters G, E, and S are connected by a thin vertical line on the left side. At the bottom of the slide, there is a footer with "Accessibility: Investigate" on the left and "[D] Focus" on the right.

**G** GIVE RESPECT

**E** EXHIBIT EXCELLENCE

**S** STAY READY

Accessibility: Investigate [D] Focus

# STUDENT CODE OF CONDUCT

<http://www.scsk12.org/seed/files/2021/Student%20Parent%20Handbook.pdf>

Or the Shelby County Schools Webpage under Student  
Handbook

**THANK YOU FOR ENTRUSTING  
OUR STAFF WITH YOUR CHILD**



# QUESTIONS OR COMMENTS

- Questions?
- Comments?
- Suggestions?

